Senior Lecturer in Law

Faculty of Arts & Sciences

EHT0296-0624

Grade 9 Senior Lecturer. Points 36-40
Salary for this grade: £44,263 - £49,794 per annum

Grade 10 Senior Lecturer. Points 41-45
Salary for this grade: £51,283 - £57,696 per annum.

disability confident EMPLOYER

MINDFUL EMPLOYER

DORA

Athena SWAN Bronze Award

About the Faculty

The School of Law, Criminology and Policing offers a number of qualifying undergraduate Law degrees; single and Joints Honours degrees in Criminology; Single Honours degrees in Professional Policing; and Joint Honours degrees in Politics. We also offer postgraduate research degrees and a number of postgraduate taught programmes, including an LLM in Artificial Intelligence, Digital and Cyber Law.

Our students have consistently rated their teaching and learning experience very highly and we were ranked 2nd in the NorthWest for Law in NSS 2022. We have a thriving Law Clinic and offer cutting edge taught content in both academic and practice-based modules.

Research is central to what we do at the School. We operate a workload model which recognises this: if you are research active, you are allocated at least 40% of your time for research. We finished 29th in England and in the top three of all post-92 institutions in the Law unit of assessment in the last Research Excellence Framework (REF 2021). Over 73% of our outputs were rated as either world leading or internationally excellent and the Impact of our work was rated at 3.5*.

The School includes a number of research units, and the internationally highly regarded Centre for Sports Law Research. In 2023, we launched a new research centre: the International Justice and Human Rights Centre. We are planning to launch a research and knowledge exchange centre in applied criminal justice and are key stakeholders in the Faculty plan to support research in artificial intelligence.

With 50 full-time academic staff, 5 graduate teaching assistants, teams of associate tutors, specialised support from legal and policing practitioners and over 1000 full-time undergraduate and postgraduate students, we strive to provide a supportive professional working environment that values and promotes excellence in teaching and research performance.

About the Role

As a Senior Lecturer in Law, you will become a member of an ambitious multi-disciplinary department with an outstanding reputation for teaching excellence.

You will contribute to teaching on our undergraduate and postgraduate law programmes. You will have interests and expertise in any area of law, although we are looking in particular for candidates who can contribute to teaching and research on criminal law, including digital and cyber crime, and cyberspace.

You will be expected to contribute to the research and knowledge-exchange activities of the School and wider University. A track record in research publications is essential. The School of Law benefits from excellent relationships with the law and business communities in England and Wales and you will be expected to contribute to the development and enhancement of these relationships to support the student experience at Edge Hill. In return, you will receive a research allowance of approximately 40% of your time.

An academic background in law or closely-related discipline is essential, as well as an understanding of the dynamics of higher education.

About You

You will be an enthusiastic and friendly professional with excellent communication and interpersonal skills coupled with a commitment to providing an excellent student experience. An established or promising research profile and experience of teaching on undergraduate programmes are essential.

You will enrich our student's experience through your expertise, subject knowledge and commitment to excellence in teaching. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development.

Reward & Benefits

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017).

This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching Day all to support your professional development.

This is just a taste of what we are able to offer you at Edge Hill University.

About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

Senior Lecturer (Grade 9)
Duties and Responsibilities

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. As a Senior Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Effectively lead taught modules and contribute appropriately to programmes, taking a lead role in curriculum delivery and organisation, including teaching;

2. Contribute effectively to the design and planning of the curriculum, including the writing of course validation documentation as required, ensuring compliance with the University's Academic Regulations and Quality Management Handbook;

3. Seek to enhance the quality of education that students receive by ensuring that high standards are maintained in their own teaching, through regularly engaging with appropriate professional development activities;

4. Develop and use teaching and learning strategies across aspects of a course, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs;

5. Collaborate with colleagues in the continuous review and development of Department's programmes;

6. Supervise and monitor undergraduate and postgraduate taught students and supervise and monitor the work of research students;

7. Actively support and carry out research and scholarship which supports and informs programme currency delivery;

8. Reflect on your own teaching and implement ideas for improving your own performance;

9. Contribute effectively towards the development of the Department within an established programme of study.

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);

2. Take responsibility for specific aspects of the assessment process e.g. moderation or liaison with external examiner;

3. Act, as and when required, and in accordance with Edge Hill procedures, as a Personal Tutor for a number of students;

4. Take an advisory role in complex cases of support for a student.

Research

For those who have significant Responsibility for Research:

1. Publish and disseminate the results of research in peer-reviewed journals or other appropriate outlets of recognised academic quality in line with area of expertise;

2. Contribute effectively to, and lead as appropriate, research and/or enterprise projects including identifying and making credible bids for funding to support the projects;

3. Enhance and maintain links with cognate disciplines within the Faculty, Institution, Industry and the Community;

4. Apply for grant funding and manage, as appropriate, any grants which are secured;

5. Supervise and manage research projects if required.

Leadership, Service & Externality

1. Seek to enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute;

2. Co-ordinate others to ensure module(s) are delivered to the standards required and to identify & respond to students' needs;

3. Lead on quality assurance and course evaluation, including facilitating student feedback;

4. Contribute effectively towards the development of the Department including taking lead responsibility for nominated projects and participating in VASP committees;

5. Responsible for the overall quality auditing of course provision to identify areas where current provision is in need of revision or improvement;

6. Develop others with ability to mentor colleagues in developing both their research agendas as well as teaching portfolios.

7. Be a fully active member of relevant Departmental/Faculty/Institutional business/committees and contribute to partnership working, projects and enterprise activity with external colleagues and service users (where appropriate);

8. Promote the work of the Institution and participate in the recruitment, selection and induction of students;

9. Participate in and develop additional external networks/operational links to further the development and reputation of the department and of the University;

10. Effectively manage relationships with key stakeholders;

11. Take part in relevant internal boards, committees and working groups as required;

12. Organise and administer tasks in an efficient and effective manner;

13. Carry out any other duties as requested by Head of Department/Line Manager, commensurate with the grade of the post.

In addition to the above all Edge Hill University staff are required to:

a) Adhere to all Edge Hill's policies and procedures, including Equality and Diversity and Health and Safety;

b) Respect confidentiality: all confidential information should be kept in confidence and not released to unauthorised persons;

c) Undertake appropriate learning and development activities as required;

d) Participate in Edge Hill's Performance Review and Development Scheme;

e) Adhere to Edge Hill University's environmental policy and guidelines and undertake tasks in a sustainable manner;

f) Demonstrate excellent Customer Care in dealing with all customers.

g) Proactively consider accessibility and ensure appropriate quality assurance of templates, documents and published outputs using software such as Microsoft Accessibility checker and Blackboard Ally

Eligibility

Candidates should note that shortlisting will be based on information provided on the application form with regard to the applicant's ability to meet the criteria outlined in the Person Specification attached.

Lecturer (Grade 9)
Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I), Test (T) & Presentation (P).

		Essential	Desirable	Method of assessment (A/S/I/T/P)
Qualifications				
1.	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	*		A
2.	PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature)	*		A
3.	HE teaching qualification, or commitment to achieve one within two years of appointment	*		A/I
4.	Advance HE Fellowship, or commitment towards	*		A/I
Knowledge & Skills				
5.	A well-developed breadth of subject knowledge and a record of successful engagement with professional development opportunities	*		S/I
6.	Successful record of having developed and used to good effect, flexible and innovative approaches to the design and execution of teaching, learning and assessment	*		S/I

		Essential	Desirable	Method of assessment (A/S/I/T/P)
	Experience			
7.	Significant experience of innovative undergraduate and postgraduate teaching in higher education	*		S/I
8.	Experience of securing and undertaking externally funded research and/or enterprise activity, where appropriate		*	S/I
9.	Proven ability to support the diverse academic and personal needs of individual students	*		S/I
10.	Evidence of research publication activity in peer reviewed research journals for those with significant responsibility for research	*		S/I
11.	Evidence of having developed successfully networks with colleagues, students and external stakeholders	*		S/I/P
12.	A record of having developed the student employability agenda in the department/institution through networking, employer engagement and student learning		*	S/I
	Competencies & Personal Attributes			
13.	Enthusiasm	*		I
14.	Commitment	*		I
15.	Team Working	*		I
16.	Good interpersonal skills	*		I
17.	Flexibility and adaptability	*		I

Senior Lecturer (Grade 10)
Duties and Responsibilities

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. As a Senior Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Develop, as required, appropriate documentation in accordance with the Institution's Academic Regulations and Quality Management Handbook to support the processes of Edge Hill's quality assurance and ethics (including materials relating to course validation, enhancement process, review and evaluation);

2. Contribute effectively to the design and planning of curriculum for the Department, taking the lead responsibility for nominated projects;

3. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by your Head of Department;

4. Fully engaged with teaching portfolios, and effectively use teaching and learning strategies, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs.

Student Support

1. Take responsibility for overseeing the welfare, progression, examination and assessment of students and drawing to the attention of the Head of Department any issues as appropriate;

2. Act as a Personal Tutor for a number of students, including providing academic and personal support, supporting individual profiling and development planning, and preparing references; referring students to further support services as required;

3. Act as a postgraduate taught supervisor;

4. Promote the work of the University and participate in the recruitment, selection and induction of students;

Research

For those who have significant Responsibility for Research:

1. Contribute effectively to the subject area in a chosen area of research, publishing research output of high quality, submitting regular bids for external funding, supervising PhD students and leading networks as appropriate;

2. Lead and develop strategies for achieving impact from your research or enterprise projects including identification and achievement of funding to support the projects.

Leadership, Service & Externality

1. Lead departmental activities at an appropriate capacity within the department;

2. Lead, and administer the effective delivery of courses and projects;

3. May undertake a programme, project, enterprise or research leadership role (as appropriate);

4. Ensure the integrity of designated programmes and projects, by ensuring all staff contributing are fully informed and prepared for effectively engaging in delivery and reporting responsibly, via appropriate channels, any cause for concern;

5. Co-ordinate and lead the team of staff who contribute to courses and research programmes or other programmes of work in order to maximise the impact of their individual and collective contributions;

6. Enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute;

Externality

1. Take responsibility for the effective academic administration of a designated programme of study, enterprise, research or innovation;

2. Lead, initiate, and develop, external networks to further the development and reputation of the University and the individual;

3. Engage in external collaborations and relationships at a strategic level and effectively manages significant partnerships with external organisations;

4. Significantly enhance the external profile of the department in appropriate networks and forums, identifying and building supportive and mutually beneficial partnerships. Fostering collaboration with external contacts, networks and partnerships including educational bodies, employers, researchers and professional bodies, as appropriate;

5. Actively contribute to mentor training, development and enhancement activities including the evaluation of these arrangements;

6. Organise and administer tasks in an efficient and effective manner;

7. Undertake other duties deemed appropriate by the Head of Department (or representative) and commensurate with the post.

In addition to the above all Edge Hill University staff are required to:

a) Adhere to all Edge Hill's policies and procedures, including Equality and Diversity and Health and Safety;

b) Respect confidentiality: all confidential information should be kept in confidence and not released to unauthorised persons;

c) Undertake appropriate learning and development activities as required;

d) Participate in Edge Hill's Performance Review and Development Scheme;

e) Adhere to Edge Hill University's environmental policy and guidelines and undertake tasks in a sustainable manner;

f) Demonstrate excellent Customer Care in dealing with all customers.

g) Proactively consider accessibility and ensure appropriate quality assurance of templates, documents and published outputs using software such as Microsoft Accessibility checker and Blackboard Ally

Eligibility

Candidates should note that shortlisting will be based on information provided on the application form with regard to the applicant's ability to meet the criteria outlined in the Person Specification attached.

Senior Lecturer (Grade 10)
Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I) & Presentation (P).

		Essential	Desirable	Method of Assessment (A,S,I,P)
Qualifications				
1.	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	*		A
2.	PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature)	*		A
3.	HE teaching qualification, or commitment to achieve one within two years of appointment	*		A/I
4.	Advance HE Fellowship, or commitment towards		*	A/I
Knowledge & Skills				
5.	Successful record of having developed, used and disseminated good practice of flexible and innovative approaches to the design and execution of teaching, learning and assessment initiatives	*		S/I

		Essential	Desirable	Methods of Assessment (A,S,I,P)
	Demonstrate ability to influence, advise, guide and mentor others and confidently challenge thinking and foster debate, and encourage the development of intellectual reasoning and rigour	*		S/I
	Ability to reflect on own skills and knowledge, and to seek opportunities to develop	*		S/I
Experience				
8.	Very significant experience of innovative undergraduate and postgraduate teaching in higher education, especially in the relevant subject area	*		S/I
9.	Evidence of leading teams, internally and externally, with the sound emotional intelligence required to work effectively with other people	*		S/I
10.	Proven ability to support the diverse academic and personal needs of individual students	*		S/I
11.	Experience of securing and undertaking substantial externally-funded research and/or enterprise activities, where appropriate	*		S/I
12.	Proven ability to support the diverse academic and personal needs of individual students, and to disseminate good practice in this respect	*		S/I

		Essential	Desirable	Methods of Assessment (A,S,I,P)
13.	Evidence of research publication activity in peer reviewed journals (for those who have significant responsibility for research)	*		S/I
14.	Evidence of having developed successfully and lead to good effect networks with colleagues, students and external stakeholders, e.g., to promote student employability	*		S/I/P
Competencies and Personal Attributes				
15.	Enthusiasm	*		I
16.	Commitment	*		I
17.	Team working	*		I
18.	Good interpersonal skills	*		I
19.	Flexibility and adaptability	*		I

How to Apply

When you are ready to start the formal application process, please visit our and click 'vacancies', search for the role you wish to apply for, and click 'Apply Online'. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and it is simple to move backwards and forwards throughout at any time prior to submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11.59pm on this date. Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

Application > Shortlisting > Interview > Outcome

For informal enquiries about this vacancy, you may wish to contact: Professor Jay Cullen, Head of Law, Criminology & Policing, Director of Business School at cullenja@edgehill.ac.uk

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.